

CURRICULUM VITAE

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Educational background

| Dates | Institutions | Qualifications and subjects |
|-------------|---|--|
| 1999 – 2003 | School for International Training, Vermont, USA | Master of Arts in Teaching |
| 1998 | “Al. I. Cuza” University of Iași | Ph. D. in English linguistics (<i>The Semantic Field of the English Verbs of Motion</i>) |
| 1976 | “Al. I. Cuza” University of Iași | BA, Faculty of Philology with combined honours in English and French, diploma of merit |
| 1972 | “E. Racovița” High School, Iași | graduate |

Work experience

| Dates Full/part-time | Institution | Position held and brief description of duties |
|-------------------------|---|--|
| 2016 (P) – to date | University of Cambridge ESOL Examinations | Team leader, Centre RO 0068 |
| 2014 – 2017 (P) | “Alec Russo” State University of Balti, R. of Moldova | Invited professor (Theory of Language and Communication, MA programme) |
| 2009 – to date (F) | “Al. I. Cuza” University of Iași, Faculty of Letters, Department of English | Professor of English Linguistics and Applied Linguistics |
| 2003 – 2009 (F) | “Al. I. Cuza” University Iași, Faculty of Letters, Department of English | Associate professor (Pragmatics, Semantics, ELT Methodology, Academic English) |
| 1993 – 2005 (P) | <i>EuroEd</i> Foundation - International Language Center, Iași | Teacher trainer, projects manager |
| 2001 – 2002 (F) | Eastern Mediterranean University, Famagusta, N Cyprus | Visiting assistant professor (ELT Methodology, Linguistics) |
| 1993 – 2003 (F) | “AL. I. Cuza” University Iași, Faculty of Letters, Department of English | Senior lecturer (Discourse analysis, Pragmatics, Semantics, ELT Methodology, CALL, Writing, Grammar) |
| 1991-1993 (F) | “AL. I. Cuza” University Iași, Faculty of Letters, Department of English | Lecturer |
| 1976-1979 (F) | School no. 24, Iași | English teacher and mentor |
| 1979-1991 (F) | “E. Racovița” High School, Iași | English teacher and mentor |
| 1986-1988 (P) | The “National” College, Iași | English teacher |

Experience as trainer

| Institution Course | Brief description of duties | Dates and/or length of course |
|--|---|----------------------------------|
| EuroEd Foundation – International Language Centre, Iași | Projects manager, director of the teacher training department and of the Resource Centre, teacher and teacher trainer | |
| Chișinău, training course for academics at ULIM and the Medical University, Chișinău, Republic of Moldova | | December 1995, 1 week |
| Chișinău, training course for secondary school English teachers in Chișinău, Republic of Moldova | | June 1996, 1 week |
| Bălți, training course for secondary school English teachers in Bălți, Republic of Moldova | | June 1996, 1 week |
| Bălți, training course for academics at the Pedagogic University of Bălți, Republic of Moldova | | Aug. 1996, 1 week |
| Iași, training course for academics from the State University of Chișinău | | Dec. 1996, 1 week |
| Iași, training course for school managers from the Republic of Moldova | | Feb. 1997, 1 week |
| Bishkek, training course for secondary school English teachers from the Republic of Kyrgyzstan | | May 1997, 1 week |
| Bishkek, training course for secondary school English teachers from the Republic of Kyrgyzstan | | May 1998, 1 week |
| Iași, training course for Moldovan teacher trainers | | June – July 1998, 1 week |
| Bishkek, training course for teacher-trainers from the Republic of Kyrgyzstan | | May 1999, 1 week |
| Tashkent, course in school management for managers from universities and schools in the Republic of Uzbekistan | | May 1999, 1 week |
| Iași, course for teacher trainers from Serbia | | June 2000, 1 week |
| Tashkent, course in school management for managers from universities and private schools in the Republic of Uzbekistan | | November 2000, 1 week |
| Almaty, co-tutor in the British Council Kazakhstan/Kyrgyzstan MERP (Military English Reform Programme) course for teachers in the Republics of Kazakhstan and Kyrgyzstan | | February 2001, 1 week |

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| Samarkand and Fergana, consultancy for setting up the local UzTEA resource centres | | April - May 2001, 2 weeks |
| Tashkent, project management course for Uzbek academics | | January 2004, 1 week |
| The British Council, Romania <ul style="list-style-type: none"> ➤ Iași, training course for methodologists from state universities in Romania (first module) ➤ Sibiu, training course for methodologists from state universities in Romania (second module) ➤ Member of the National Distance Learning Methodology Course Project ➤ Cambridge oral examiner | ELT methodologist and teacher trainer Cambridge oral examiner | March 1999, 1 week Feb. 2000, 1 week 2001 – 2002 Since 2004 |
| Alexandru Ioan Cuza University of Iași <ul style="list-style-type: none"> ➤ In-service training courses for teachers of English | EFL methodologist and course organiser | 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011 |

Publications, articles, research work

Books

- Cehan Anca (2016) *Pedagogical lexicography and Corpus Linguistics*, Matrix Rom, București, 176 p. ISBN 978-606-25-0306-2.
- Cehan Anca (2014) *English Triangle*, Matrix Rom, București, 183 p., ISBN 978-606-25-0120-4
- Cehan Anca (2007) *EFL Methodology II*, Ministerul Educatiei si Cercetarii, Proiectul pentru invatamintul rural, ISBN 978-973-0-04806-3
- Cehan Anca (2006) *EFL Methodology I*, Ministerul Educatiei si Cercetarii, Proiectul pentru invatamintul rural, ISBN 10 973-0-04572-0; ISBN 13 978-973-0-04572-7
- Cehan Anca (2002) *Perspectives on EFL Classroom Discourse*, Matrix Rom, București, 146 pp., ISBN 973-685-509-0
- Cehan Anca (2000) *The Semantic Field of the English Motion Verbs*, Matrix Rom, București, 258 p. ISBN 973-685-133-8

Co-authored Books

- Cehan A., Colibaba S. (2014) “Limba engleza” in *Pedagogia Invatamintului primar si prescolar, Manual an I, sem I*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 451-548
- Cehan A., Colibaba S. (2014) “Limba engleza” in *Pedagogia Invatamintului primar si prescolar, Manual an II, sem I*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 351-438
- Cehan A., Colibaba S. (2014) “Limba engleza” in *Pedagogia Invatamintului primar și prescolar, Manual an I, sem II*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 329-458
- Cehan A., Colibaba S. (2014) “Limba engleza” in *Pedagogia Invatamintului primar si prescolar, Manual an II, sem II*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 271-420
- Cehan, Anca (ed.), Irina Ciobanu, Dana Mihul, Nadina Cehan (2009) *Dicționar terminologic trilingv de construcții și arhitectură*, Matrixrom, București, 624 pp., ISBN 978-973-755-491-8

- Cehan Anca, Colibaba Stefan (2006) “Limba engleza” in *Psihologie, cursurile anului III semestrul II*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 455-594, ISSN: 1221-9363
- Cehan Anca, Colibaba Stefan (2006) “Limba engleza” in *Psihologie, cursurile anului II semestrul I*, Editura Universitatii “Alexandru Ioan Cuza” Iasi (fascicol)
- Cehan Anca, Colibaba Stefan (2005) “Limba engleza” in *Psihologie, cursurile anului I semestrul I*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 419-554, ISSN 1221-9363
- Cehan Anca, Colibaba Stefan (2005) “Limba engleza” in *Psihologie, cursurile anului I semestrul II*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 399-478
- Cehan Anca, Colibaba Stefan (2005) “Limba engleza” in *Psihologie, cursurile anului III semestrul I*, Editura Universitatii “Alexandru Ioan Cuza” Iasi, pp. 355-428, ISSN 1221-9393
- Balan Rada, Cehan Anca, *et al.*, (2003) *In-service Distance Training Course for Teachers of English*, “Developing language skills: Reading and Writing”, ISBN: 973-681-308-8, Polirom
- Cehan, Anca and Colibaba, Ștefan (ed.) (2001) *Psihologie – Pedagogie: cursurile anului III, semestrele I si II, învățămînt la distanță*, “Limba engleza”, 157 pp., Erola Tipo, Iași, ISBN 973-99341-9-6
- Vereș Grigore, Cehan, Anca și Iuliana Andriescu (1998) *A Dictionary of English Grammar*, Polirom, Iași, 421 pp., ISBN 973-683-084-5
- Vereș Grigore, Cehan, Anca și Iuliana Andriescu (1996) *A Students’ Companion to English Grammar*, “Al. I. Cuza” University Press, Iași, 472 pp., ISBN 973-9149-79-0

Published Studies

1. “The English Textbook and the Active Elements of the Communicative Situation”, *Funcția comunicativă a limbilor străine în învățămîntul general, liceal și superior – strategii didactice, eficiență*, Editura Universității “Al. I. Cuza” Iași, 1981, pp. 11-20
2. “The Paragraph: Difficulties and Solutions”, *First Symposium of English and American Studies*, Editura Universității “Al. I. Cuza” Iași, 1983, pp. 21-24
3. “Brainstorming in Teaching Writing”, *Limbi și literaturi moderne. Cercetare științifică, metodologii didactice*, Editura Universității “Al. I. Cuza” Iași, 1988, pp. 207-210
4. “Difficulties with Using Pragmatic Tests”, *Limbi și literaturi moderne. Cercetare științifică, metodologii didactice*, Editura Universității “Al. I. Cuza” Iași, 1988, pp. 107-110
5. “Meaning is choice”, *Speak English*, Editura Coresi, București, sept. 1993, p.2
6. “Figurative Uses and Metaphorical Extensions in the Field of Motion”, *Studii de limbi și literaturi moderne*, Tipografia Universității de Vest, Timișoara, 1994, pp. 195-201
7. “Structura semantică a mișcării”, *Limbaje și comunicare*, Institutul European, Iași, 1995
8. “There Constructions with Verbs of Motion”, *Studii de limbi și literaturi moderne*, Tipografia Universității de Vest Timișoara, 1995, pp. 91-101
9. “Discourse analysis in Pre-Service Teacher Training”, *The Linguistic Challenge of the New Europe*, Plymouth, Cercles, 1996, 139-150
10. “Metaphorical Motion: Coming and Going”, *Analele Universității din Oradea, Seria Filologie*, fasc. Limba și Literatura engleză, tom IV, 1996, pp. 24-30
11. “Cognitive Grammar and ‘Interface’ go”, *Studii de limbi și literaturi moderne. Studii de anglistică și americanistică*, Tipografia Universității de Vest Timișoara, 1996, pp. 109-117

12. "Periphrastic Verbal Constructions with Verbs of Motion (*give a + verb, have a + verb, take a + verb*), *British and American Studies*, Tipografia Universității de Vest, Timișoara, 1998, pp. 237-243
13. "Language Switch in the Foreign Language Classroom", *Craiova Sociolinguistic Seminar*, Eurobit Craiova, 1998, pp. 11-19
14. "Potențialul unui centru de studiu individual", *Analele Universității din Craiova. Multimedia et enseignement des langues étrangères*, Editura Universitaria Craiova, 1998, pp. 15-22
15. "Two Conversational Routines: *How are you?* and *Ce mai faci?*" *B.A.S. vol IV, no.1*, Timișoara 1999, pp 202-208
16. "L'ordinateur: modèle et partenaire. L'ordinateur et l'éducation", *Actes des Journées de la francophonie, IV-ème édition*, Editura Universității "Al. I. Cuza" Iași 1999
17. "Student Teacher Autonomy and Cooperative Development" *Romance*, issue no.11, May 1999, British Council Romania, Editura "Spiru Haret"
18. "A new challenge: CALL", *Studii de limbi si literaturi moderne*, Editura Mirton, Timișoara, 1999, pp 58-66
19. "The Margins of the Semantic Field of Motion Verbs" *From Margin to Centre*, Universitas XXI, Iași, 2000, pp 15-22
20. "Space, Time, Deixis and Verbs of Motion" *Studii de limbi si literaturi moderne*, Editura Mirton, Timișoara, 2000, pp 24-33
21. "Integrating Reading and Writing at Tertiary Level: a Few Reasons" *Studii de limbi si literaturi moderne*, Editura Mirton, Timișoara, 2001, pp. 59 – 67, ISSN: 1454-3648
22. "Writing *I, Thou* and *It* into Reading" *Living in between and on Borders*, Universitas XXI Iași, 2003, pp. 531 – 536, ISBN: 973-8344-23-9
23. "eEuroInclusion – Pulling Threads Together" *Best Practices of Learning Less Widely Used Languages in Multicultural and Multinational Europe*, Lietuviu Kalbos Instituto Leidykla, 2004, Vilnius, Lithuania, pp. 92 – 95, ISBN: 9986-668-60-3
24. "Minor Notes on a Major Trauma" *Romance*, RATE 2004, Issue no. 18, Spiru Haret Publishing House, 2004, Bucuresti, pp. 58 – 65, ISSN 1454-556x
25. Cehan, Anca si Petreanu, Ecaterina "In-Service Distance Training for Teachers of English: a Case Study" in vol: *Tradition, Modernism and Postmodernism*, Ed. Universitas XXI, Iasi, 2005, pp. 681 – 692, ISBN: 973-7889-00-2
26. Cehan, Anca (2005) "Presentation of the eEuroInclusion Project", în vol. *eEuroInclusion: Developing a pan-European Network of Language Resource Centres for Less Widely Used Less Taught Languages*, Iasi, DRMO, pp. 8-9, ISBN 973-85703-9-5
27. "Mapping Past and Present in Classroom Discourse Analysis" (2005) în vol. Conferintei internationale *Mapping the Future*, Iasi, martie 2005, Ed. Universitas XXI, pp. 619-626, ISBN 10-973-7889-51-7 / 13-978-973-7889-51-5
28. Cehan, Anca (2005) "The distinctiveness of foreign language classroom discourse", in vol. *Analele Universității "Dunărea de Jos" din Galați*, Fascicula XIII, pp. 43-48, ISSN 1221-4647, at: <http://www.ugal.ro/lil/index.htm>, (CNCSIS – D)
29. Cehan, Anca (2006) "A Romanian Initiative and Some of the Pedagogical Obstacles It Encounters" în *Messages, Sages, and Ages: Proceedings of the 2nd International Conference on British and American Studies*, Suceava, Faculty of Letters and Communication Sciences, Department of English Language and Literature, Editura Universitatii Suceava, 2006, pp. 773 - 780, ISBN 10 973-666-217-9 / 13 978-973-666-217-1
30. Secrieru, Mihaela & Cehan, Anca (2006) "Standarde profesionale universitare: o privire

- comparativ-intersistemica”, în *Invățământul superior – tendințe spre modernitate. Materialele conferinței științifice internaționale Chișinău, 27-28 septembrie 2006*, Chișinău, 2006, Universitatea de Stat din Moldova, pp. 48-65, ISBN 978-9975-0-687-2
31. Secrieru, Mihaela & Cehan, Anca (2006) “Contemporary Trends in European Education”, în *Analele științifice ale Universității “Alexandru Ioan Cuza” din Iași* (serie nouă), Secțiunea Științele educației, tom X, pp. 115 – 138, ISSN: 1453-0775
 32. Secrieru, Mihaela & Cehan, Anca (2006) “University curriculum of language didactics in European context; general frame, diagnosis and project to be developed”, în *Studii și Cercetări științifice*, seria Filologie, nr. 16, Universitatea din Bacău, pp. 31 – 48, ISSN 1224-841X
 33. Secrieru, Mihaela & Cehan, Anca (2006) “Romanian University curriculum standards under scrutiny” Central European University, Budapest Europe in Context: Debating the Project, la <http://www.epsnet.org/Publications/2006Proceedings/proceedings.htm>
 34. Cehan, Anca (2006) “The EC Language Policy and Content-Based Learning in Romania”, în *The Annals of the “Dunărea de Jos” University of Galați*, Fascicle XIII. Language and Literature, New Series, Vol. 18, 2006, pp. 23 – 30, ISSN 1221-4647
 35. Cehan, Anca (2007) “Language Metafunctions in Classroom Discourse” în *Romanian Journal of English Studies*, 4/2007, Editura Universității de Vest, Timișoara, pp. 252 – 258, ISSN: 1584-3734 (CNCSIS – B, poz. 104, cod 172)
 36. Cehan, Anca (2007) “Two Distance Education Projects for Sustaining the Training of Teachers in Remote Rural Areas: the Romanian Experience” în *Rural Learning for Development: Experiences from Europe. Report on Rural Learning for Development and Book of Proceedings of the 2007 Rural LEARN Conference and Workshops*, Mesta, Chios, Grecia, 24-27 June, 2007, pp. 71-79, ISBN: 978-960-8339-25-1, la <http://www.ea.gr/ea/myfiles/File/publications/rrProc2007.pdf>
 37. Secrieru, Mihaela & Cehan, Anca (2007) “Current approaches to the Methodology of Teaching the Native Language and Literature in European University Context” în *Analele științifice ale Universității “Alexandru Ioan Cuza” din Iași*, tomul VIII – IX/ 2005-2006, Editura Universității “Alexandru Ioan Cuza” Iași, pp. 442 – 453, ISSN: 1841-916X
 38. Cehan, Anca, Cehan, V. & Radinschi I. (2007) “Scientific Perspective for Future Research Work in Communication Systems for People with Neuro-muscular Disability”, în *Proceedings*, International Conference on Engineering Education – ICEE 2007, September 3-7, Coimbra, Portugalia, pp. 57-60, ISBN 978-972-8055-14-1, la <http://icee2007.dei.uc.pt/proceedings/papers/456.pdf>
 39. Secrieru, Mihaela & Cehan, Anca (2007) “Is the Associative a Simple- or Double-Subordinated Syntactical Function?” în *Philologica Jassyensia*, an III, no. 1, 2007, Editura Alfa, Iași, pp. 65-70. Indexata Thomson Reuters
 40. Cehan, Anca (2007), “On Coherence and the Metalinguistic Function of Conversational Routines”, în *Philologica Jassyensia*, an III, no. 1, ISSN 1841-5377, Editura Alfa, Iași, pp. 117-122 Indexata Thomson Reuters
 41. Cehan, Anca (2007), “Public and Private in Classroom Discourse” în *Communication and Agumentation in the Public Sphere*, Galați University Press (cod CNCSIS 281), 2007, ISSN 1843-7893, pp. 417- 422
 42. Cehan, Vlad, Cehan, Anca, & Bozomitu, Gabriel (2008) “A New Technology of Communication with People with Major Neuro-locomotor Disabilities” în *Proceedings of 2008 2nd Electronics System Integration Technology Conference*, Greenwich, UK, vol. 2, ISBN: 978-1-4244-2813-7, pp. 791-798, indexată în BDI Library of Congress 2008906795, indexată în BDI IEEE Xplore (http://ieeexplore.ieee.org/xpl/freeabs_all.jsp?arnumber=4684452)
 43. Cehan, Anca (2008) “Knowledge and Power in Classroom Discourse” în *Romanian*

Journal of English Studies, nr.5/2008, Editura Universitatii de Vest, Timisoara, ISSN:1584-3734, pp. 375-381

44. Cehan, Anca (2008) "CLIL and the EC Language Policy" in *Constructions of Identity*, vol I, Babes-Bolyai University, Cluj-Napoca, Faculty of Letters, Department of English Language and Literature, Ed. Napoca Star (CNCIS cod 8), ISBN 978-973-647-616-7, pp. 101-110
45. Radinschi I., Damoc C., Cehan A., Cehan V. (2008) "Computer Simulations of Physics Phenomena Using Flash" în *IJHSCI "International Journal on Hands-on Science", Vol. 1, No. 1, September 2008*, [ISSN (print): 1646-8937; (online): 1646-8945], pp 27 – 34, Published by the *Hands-on ScienceNetwork*, http://www.aect.pt/ijhsci/wp-content/uploads/2008/09/IJHSCI_volume1_numero1_2008_online.pdf
46. Cehan, Anca (2008) "The Difficulty of Acquiring Simple Conversational Routines in a Foreign Language" în *Analele Universității din Craiova/ Annals of the University of Craiova*, Series: Philology – English, year IX, no. 1, 2008, pp. 65-73
47. Cehan, Anca, Radinschi I., Cehan V. (2009) "A pilot project designed to implement a public e-health service" în *INTED2009 Proceedings CD*, published by the International Association of Technology, Education and Development (IATED) Valencia, Spania ISBN: 978-84-612-7578-6
<http://rua.ua.es/dspace/bitstream/10045/11528/2/INTED2009.pdf>
48. Lupu, Robert, Cehan V., Cehan Anca (2009) "Computer Based communication System for People with Neuro-Muscular Disabilities" în *Proceedings of 10th International Carpathian Control Conference*, Zakopane, Poland, May 24 – 27, 2009, ISBN 8389772-51-5, pp. 203 – 206
<http://home.agh.edu.pl/~iccc/files/Conference%20Programme.pdf>
49. Cehan, Anca (2009) "A Few Constraints on Student Questioning" în *The Annals of the "Dunărea de Jos" University of Galați*, Language and Literature, New Series, year 21, Issue 20, pp. 19 – 23, ISSN 1221- 4647
50. Cehan, Anca (2009) "Reading Between Decoding and Creating Text", in *Creative Personality* (The collection of internationally reviewed scientific papers), Riga Scientific Institute of Creativity of RTTEMA (Riga Teacher Training and Educational Management Academy), Vol.VII, pp.200-206, ISBN 978-9984-39-913-3
51. Cehan, Anca (2009) "The question-outline approach to planning and evaluation" in *Current language and literature studies*, vol.7, Uzhhorod: TIMPANI, pp.563-567, ISBN 966-7400-30-7
52. Cehan, Anca (2009) "Despre folosirea intrebarilor in planificarea lectiilor si la evaluare" in *Analele Universitatii "Stefan cel Mare" din Suceava*, seria Stiinte ale educatiei, tomul VI, 2009, supliment, Editura Universitatii din Suceava, pp. 397 – 403, ISSN: 1582-1129
53. Cehan, Anca, I. Radinschi, V. Cehan, and R. G. Bozomitu (2009) "Interactive system for assisting the educational process of students with special requirements" in Mendez Vilas, A., A. Solano Martin, J. Mesa Gozalez, J. A. Mesa Gonzalez (eds.) *Research, Reflections and Innovations in Integrating ICT in Education*, vol 3.Badajos, Spain, ISBN 987_84-692-1791-7
54. Cehan, Anca (2010) "Thank you: an analysis of the thanking strategies taught in the English classrooms in Romania" in *Current Language and Literature Studies*, No. 8, Uzhhorod: TIMPANI, pp. 687-97, ISBN 978-966-8904-46-2.
55. Robert Gabriel Lupu, Radu Gabriel Bozomitu, Vlad Cehan, Dana Anca Cehan (2011) High Tatras, Slovakia, May 11-15 2011, *A New Computer-Based Technology for Communicating with People with Major Neuro-Loomotor Disability Using Ocular*

- Electromyogram*, Abstracts Proceedings “New Trends in Micro/Nanotechnology”, 34th International Spring Seminar on Electronics Technology, ISBN 978-80-553-0646-9, art. No. 6053903, pp.442-446. (BDI Elsevier – Scopus)
56. Cehan, D.A., Lupu R., Cehan V., Bozomitu R.G (2011) “Key-word data base used in communication system with disabled people” in *2011 IEEE 17th International Symposium for Design and Technology of Electronics Packages*, SIITME 2011 Conference Proceedings, art. No. 6102753, pp. 3650368 (indexata in BDI Elsevier – Scopus)
57. Cehan, Anca (2011) “O analiză a strategiilor de mulțumire prezente în manualele de limba engleză” in *Lucrările Simpozionului internațional provocări ale educației la începutul secolului al XXI-lea*”, ed. a II-a, Iași, 13 -14 decembrie 2010, Școala Normală “Vasile Lupu” Iași, pp. 133 – 144, Editura Sapiientia, Iași, ISBN 978-606-578-023-1
58. Cehan, Nadina & Cehan Anca (2012) “Standard and Non-Standard: The Future” in *Analele Universității “Alexandru Ioan Cuza” din Iași, Limbi și literaturi străine, Supliment la Tomul XIV (2011), In Honorem Odette Blumenfeld*, “Alexandru Ioan Cuza” of Iași Publishing House, pp. 407 – 412, ISSN-1841-916X.
59. Cehan, Anca (2012) “I’m Lovin’ It” in *Romanian Journal of English Studies*, Editura Universității de Vest, Timișoara, ISSN: 1584-3734.
60. Cehan, Sabina-Nadina & Cehan, Dana-Anca (2012), “Computer Games and English Language Learning” in *Advances in Web-Based Learning – ICWL 2012*, Lecture Notes in Computer Science series, Vol. 7558, Popescu, Elvira, Li Qing, Klamma, Ralf, Leung, Howard, Specht, Marcus, Eds., Springer Berlin/Heidelberg, ISBN: 978-3-642-33641-6, pp. 180-189, Url: http://dx.doi.org/10.1007/978-3-642-33642-3_19
61. Cehan, Nadina & Cehan, Anca (2012) “If I had *have* been... on the Web” in *LINGUACULTURE*, Editura Universității “Alexandru Ioan Cuza” Iași, vol. 3, no.2, pp. 57 – 70. ISSN 2067-9696, <http://journal.linguaculture.ro/en/archive/74-volume-3-number-2-2012.html>
62. Cehan, A. (2013) “Blurring the lexis – grammar distinction in TEFL in *Studies on literature, discourse and multicultural dialogue* (coord. Iulian Boldea), ISBN 978-606-93590-3-7, Editura Arhipelag XXI, Târgu Mureș, pp. 639 - 647 (ISI Web of Science, Thomson Reuters)
63. Cehan, Anca (2013) “The Context as Mental Entity”, *Lucrările Simpozionului internațional “Perspective teoretice și praxiologice ale procesului educațional centrat pe formarea de competențe”*, Ediția a III-a, Iași, 16 – 17 iunie 2012, pp. 38 – 45, Sapienția Publishing House, Iași.
64. Cehan, N., Cehan A. (2013) “Will – Between Tense and Modality”, *Lucrările Simpozionului internațional “Perspective teoretice și praxiologice ale procesului educațional centrat pe formarea de competențe”*, Ediția a III-a, Iași, 16 – 17 iunie 2012, pp. 208 – 211, Sapienția Publishing House, Iași.
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Participation in international and national projects

- 2002 - 2005, promoter and team member of LINGUA 2 project *elancenet (European Resource and Language Centre Network)*: 90465-CP-1-2001-RO-LINGUA-L1
- 2003 – 2006: local coordinator of projects IP ERASMUS *TiFoLa 1, 2 and 3* (coordinated by Erasmus University Bruxelles: 27954-IC-6-2001-1-BE-ERASMUS-EPS-1)
- 2003 - 2005 coordinator for “Al. I. Cuza” University of project IP ERASMUS *TiFoLa* (international coordinator Erasmus University, Brussels: 27954-IC-6-2001-1-BE-ERASMUS-EPS-1)
- 2004 – 2005, coordinator of two GRUNDTVIG 2 projects “*Advocates of People with Disabilities: training and on-line counselling*”: 03-G2-71-IS-RO and 04-G2-60-IS-RO-R-C
- 2004 - 2005, promoter and coordinator of EU project *eEuroInclusion: Developing a pan-European network of language and resource centres for less widely used, learnt and taught languages (LWULT LRCs)*, 2003-3418/001-001 EDU LANPR
- 2004 – 2005, member of the team that elaborated the English course in the project *European Languages for Secretaries*, coordinated by PIXEL, Florence, Italy: I/03/B/P/LA-154168
- 2004 - 2009: *Proiectul pentru Invatamintul Rural (Project for Rural Learning* co-financed by the Romanian Ministry of Education and Research and the World Bank): area national coordinator for English, author of coursebooks *ELT Methodology I and II*: PIR coordinator at the Faculty of Letters, “Al. I. Cuza” University.
- 2005-2006: IP *Tifola II* (coordinated by Erasmus Univeristy, Brussels)
- 2006-2007: IP *Multifolia* (coordinated by Gaspar Karoly Univeristy, Budapest)
- 2007-2008: IP *Cultifolia* (coordinated by Gaspar Karoly Univeristy, Budapest)
- 2008-2009: IP *Creatifolia* (coordinated by Gaspar Karoly Univeristy, Budapest)
- 2009-2010: IP *Equitifolia* (coordinated by Sealand University, Denmark)
- 2010-2011: IP *Citifolia* (coordinated by Sealand University, Denmark)
- 2011-2012: IP *Solitifolia*, Reading (coordinated by Sealand University, Denmark)
- 2015: Erasmus+ bursa de predare la Universitatea de Stat “Alec Russo” din Balti, R. Moldova

Research Grants

- 2006-2008: Institutional director of **CEEX Grant:**"System for communicating with people with severe neuro-locomotor disabilities - TELPROT",. 69CEEX - II 03/28.07.2006; Contract UAIC nr. 15258/7.08.2006.
- 2008-2011: Institutional director of **PNCDI II Project:** Integrative system for assisting patients with severe neuro-motor disabilities: ASISTSYS. Centrul National de Management Programe. Nr. contract 12-122/ 01.10.2008nr. 12-122/ 01.10.2008, contract nr. 9309p/17.10.2008

Membership of national and international bodies

- ESSE (European Society for the Study of English)
- SRSAA (Romanian Society for English and American Studies)
- MATE (Moldavian Association of Teachers of English), IATEFL branch