

- ✓ **Doctoral Student of English Linguistics at the Faculty of Letters, UAIC, Iasi, Romania (2014-2017).**
(Thesis has already been submitted; defense will take place on July 3rd, 2017)
- ✓ **M.A., Education Management, with considerable experience in education and teaching as well as background and successes in management, operations, and administration.**
- ✓ **Implementation of curricula, initiation and leadership of projects, promotion of pedagogical and social objectives in the elementary, middle, and high schools.**
- ✓ **Dialogue with students and parents, formation of work teams, coordination and cooperation with the management, supervision, and factors in the community.**

Professional Experience

2015-today: **English Coordinator, Nahshon High School, Shoham.**

- Preparation for the 5 point high school matriculation examination, grades 10-12.

2013-2015: **English Teacher, Homeroom Teacher, and Deputy Grade Coordinator, Rene Cassin High School, Jerusalem.**

- Teaching English in all grades of the six year school, grades 7-12, including preparation for the 4 and 5 point high school matriculation examinations.
- Class education, management of informal education and enrichment activities, class formation, and individualized support.
- Systemic pedagogical involvement in the issues of all the students in the grade, opening of communication channels with students and their parents, mediation, and construction of solutions for scholastic and personal difficulties.
- Production of a climactic event towards the end of the year, with the English language at its center.

2006-2013: **English Teacher and Coordinator, Teddy Kollek Middle School, Pisgat Zeev, Jerusalem.**

- Responsibility for the implementation of the curriculum and policy of the Ministry of Education (top down), representation with the supervision (bottom up)
- Solution for 600 grade 7-9 students of all levels, a heterogeneous population ranging from native speakers to non-readers.
- Support and guidance for 6 subject teachers, supervision of lessons in classes, management of meetings, refinement of educational and professional issues.
- Absorption and mentoring of new teachers, including through the 'Hotam' project for degree graduates (daily meetings)

- Initiation of projects for the promotion and positioning of the subject of English in the school:
 - A musical show, performed and produced by the class of excellent students, was presented to the students of all grades, their parents, and outside factors.
 - A school-wide exhibition, works of the students including texts in English (a model in the district).
- 2001-2006: **English Teacher and Coordinator, Elementary School for Science and Art, Center Pisgat Zeev, Jerusalem**
- Teaching English in five grades, pedagogical suitability to the needs of the individual and the class, dialogue with the students.
 - Leading the work team of subject teachers, management of meetings and in-service training courses, liaison with the management and the supervision,
 - Development of learning plans and curricula, reinforcement of the status of the subject of English in the school by:
 - Producing a musical evening by the students, with the attendance of the parents, the supervision, and different factors from the community.
- 1999-2001: **Assistant to the CEO, Shores Group** (Medical, Real Estate, and Insurance Services)
- Management of the company's offices in Jerusalem, writing plans, convening board meetings, and keeping protocols.
 - Management of procurement from suppliers, coordination and control with business units and the head office in Tel Aviv
- 1992-1999: **Administrative Manager – Branch Secretary, Klal Insurance Company, Jerusalem Branch.**
- Management of a team of 41 administration workers, coordination of about 180 agents, support for the branch manager and the marketing manager.
 - Coordination of the salary and worker welfare reports, management of operational procurement of office equipment, refreshments, maintenances services, etc.
 - Organization of study days and events, supervision of budget framework, management of funds, liaison with the company headquarters in Tel Aviv.

Education

- 2014-today: **Ph.D. Studies, English Linguistics**, Alexandru Ioan Cuza University (AICU), Iași, Romania. Anticipated completion: June 2017.
- 2010-2012: **M.A., Organization and Management of Education Systems**, Lipshitz College, Jerusalem.
- 2008-2010: **Studies, Remedial Instruction**, David Yelin College.
- 2004-2005: **Training Course, Mentoring New Teachers**, Jerusalem College.
- 1997-1999: **Teaching Certificate, English Language for the High Schools**, The

Hebrew University.

1988-1991: **B.A., English Linguistics**, The Hebrew University, Jerusalem.

Publications

- ☑ Shay, O. (2015). To Switch or Not to Switch: Code-Switching in a Multilingual Country. *Procedia – Social and Behavioral Sciences*, 209(3), 462-469.
- ☑ Berlinsky-Shay, O. (2016). Code-Switching Makes Sense, LO? Factors Involved in Code-Switching in a Multilingual Society. *US-China Education Review B*, 6(4), 241-248.
- ☑ Berlinsky-Shay, O. (2016). TOV, YALLA, BYE: Causes for Code-Switching Between Hebrew-English and Hebrew-Arabic in the Multilingual Society of Israel. *International Journal of Research in Engineering and Social Sciences*, 6(9), 14-20.

Languages: Hebrew – native language, English – level of native language.

Computer Skills: Office Program and Internet, high level.

National Service: Taught English in an elementary school (1987-1988).